



School: School District 42 Alternate Secondary (Connex Program)

Principal: Steve Wiebe

Director/Assistant Superintendent Ken Cober

• Goal (one goal per page)

New Goal: Improve student literacy across the curriculum using the 2024-2025 Literacy 12 Assessment results as a guide for building upon students' strengths and addressing areas of growth. Alongside developing literacy skills, we implement strategies to address assessment anxiety.

B. Rationale

The 2024/2025 Literacy 12 Assessment shows 50% of students are *emerging* or *developing*. We would like to shift the number of students in the proficient range (currently 35%) to 40% in 2025–2026. Analysis of our 2024/2025 Literacy Assessment 12 results shows analytical reading and personal response as areas of strength, and written stamina, organization for sustained responses, comprehension stamina for longer texts, and assessment readiness as areas for growth. The data reflects diverse literacy skills and complex life circumstances, informing our approach to meeting students' learning needs. We will use structured learning maps as feedback to assess student assignments and to help students assess and improve upon the quality of their own assignments (metacognition), allowing both teachers and students to track progression toward improved literacy skills across-contexts, including literature, text-books, audio production/song writing, oral conversation, visual media, interpretation of manuals and/or schematics, and Artificial Intelligence (AI) literacy.

C. Action Plan (list specific actions, school level and district level resources or structures used)

Fostering student reflection on their assignments through visual, structured feedback from their teachers through learning map rubrics will build confidence with test taking and reduce assessment anxiety. In addition, we will employ relaxation and breathing strategies with our students to support further reduction in anxiety with regard to test taking and assessments readiness. These two strategies will support our goal of improving student literacy across the curriculum.

Professional development to increase our knowledge of Artificial Intelligence with agencies like EthosLab, so that we can ethically educate our students on AI literacy, useage, and engagement. Strengthening collaboration with district helping teachers, integrating student laptop use, and developing cohesive wrap-around supports will enhance our ability to meet student needs. Continued professional learning is required to address diverse literacy gaps and evolving student demographics, alongside workshops on breath work, meditation, and visualization.

D. Evidence / Data (how will you measure success?)

We will compare Literacy 12 Assessment Data from the 2024–2025 year with Literacy 12 Assessment Data from this year (2025–2026). We will know we are successful with our strateiges if we see an increase in the number of students performing in the proficient range on the 2025/2026 Literacy 12 Assessment. Success will also be measured day to day with the assessment of key student assignments and progression up at least one or more levels of the learning map scale (4 point scale) across one or more areas of literacy competency.

Principal:

Superintendent:

Board Chairperson:

Date: