



School: District 42 Alternate Secondary

Principal: Steve Wiebe

Director/Assistant Superintendent: Ken Cober

Social and Emotional Learning (Culture and Community)

Staff will continue to develop and promote a healthy sense of school community and identity based on an ethic of care. We will encourage and promote student connection with peers, staff and community supports to align with students' needs, strengths, and interests.

B. Rationale

District 42 Alternate Secondary draws students from a variety of schools both within and outside the district. We, as a staff, hope to ensure that students feel welcome and connected with our school. Our purpose is to improve student learning through building relationships, honouring identity and co-creating a safe space where students can find their place, work from their strengths, build community and experience success.

Action Plan (list specific actions, school level and district level resources or structures used)

Belonging/Mastery: connecting to the land; expanding school garden (constructing a greenhouse and irrigation system, creating school meals from garden produce, growing indigenous plants and learning about plants from local Indigenous knowledge keepers); connecting to local Indigenous culture (Joseph Dandurand and our ASW and ART - story telling & gifting of song, drum making, totem carving); developing a new logo and branding clothes (new sign for the APC building, stowable outdoor furniture for outdoor learning space); return to field trips (cedar bark harvesting, hikes, snowboarding, etc.); using song recording (studio), videography (editing and producing content) to foster a sense of student ownership of school identity; producing crafts and decorations to create a student-centred atmosphere of belonging, welcoming and community; Introduction of Connecting Program to reintegrate students.

Independence: community & academic engagement programs to promote independence; programs include Foundry & Foundry Works, CYMH, Pathfinders, Triangle BC, WorkBC, Douglas College Post-Secondary Bridging Program (Reboot), Coast Mental Health (Housing & Mental Health Support), Alouette Addictions/ASTRA, Trades & Apprentice.

Generosity: engaging students in their recognition of what generosity means; examples include baking for the school, crafting with elementary school students, mentorship, environmental clean up, gardening

B. Evidence / Data (how will you measure success?)

- Face-to-face attendance & participation data for school programs & cultural activities shared at morning staff meetings
- Anecdotal evidence collected through report cards, ASW information sharing & YCW reports
- Attendance data for students in the "Connecting" program; rebuilding their attendance & reintegration into District 42 Alternate Secondary
- Successful completion of project-based assignments and academic work in general
- Graduation Rate
- Student and staff feedback received in formal and informal school-based meetings

Principal:

Superintendent:

Board Chairperson:

Date: