



School: District Alternate 42 Secondary
 Principal: Steve Wiebe
 Director/Assistant Superintendent: Ken Cober

A. Goal (One goal per page)

Goal: Social and Emotional Learning (Culture and Climate)
 As a staff, we will continue our efforts to develop a healthy sense of community based on an ethic of care, encouraging meaningful constructive student connections with peers and with staff. In 2020/2021, we will direct our efforts to build stronger community connections for students both in person and through the use of technology.

B. Rationale

Students come to District Alternate from a variety of schools from both within and outside of School District 42. As a staff, we want to ensure students feel welcome and connected with our District Alternate Program. A focus on relationship-building and participation in school programs improves student achievement and creates a safer space for students to develop a deeper understanding of their own identity and their place in the school and community. Given the unique health and safety circumstances of the 2020/2021 school year, we will capitalize on the use of technology to maximize the number of students we can safely reach and engage.

C. Action Plan (List specific actions, school level and district level resources or structures used)

Student Community Connection: Align program intake dates with the secondary quarter system. Continue and further develop student learning and community-building activities such as: salmon canning, beading, wreath making, podcasting film making, photography, and Douglas College post-secondary bridging program.
 Staff Connections: Daily healthy snack program, inquiry-based learning activities, collaborative project-based learning activities, staff participation in district inquiry project (focus of inquiry project is support of student engagement through technology in the COVID-19 context)
 Community Connections: Child and Youth Mental Health (CYMH) presenting on trauma informed best practices, regular community agency meetings (PLEA, Ministry of Children and Family Development, RCMP, Youth Unlimited, Food Bank, Pathfinders, Cythera, Work BC)

D. Evidence / Data (How will you measure success?)

- Face-to-face attendance and participation data for school programs and cultural activities
- Completion of online assignments by remote learners
- Successful completion of in-class and remote course work
- Graduation rate
- Data from in-house student learning survey
- Student and staff feedback received in various formal and informal school-based meetings

Principal:

Superintendent:

Board Chairperson:

Date: